



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Technology and Science**  
**Choice Based Credit System (CBCS) in the Light of NEP-2020**  
**B.Tech.(EC/ECIOT /EE/EX/EI/MTX/RA)**  
**(2021-2025)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTEC304	DCC	Electronic Devices and Circuits	60	20	20	30	20	3	1	2	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs):

The objectives of this course are to introduce students with

1. Fundamental electronic devices, e.g. PN junction, BJT, MOSFETs, Op-Amp and Multivibrators.
2. Construction, V-I characteristic, principles of operation, and applications.
3. Standard circuits, and their overall performance.

### Course Outcomes (COs):

After completion of this course the students are expected to be able to:

1. Understand the fundamentals of operation of the main semiconductor electronic devices.
2. Analyze the basic parameters of electronic devices, their performance, and limiting factors.
3. Apply the basic principles of electronic device operation for various applications.

### Syllabus

#### UNIT I

9 Hrs.

**PN Junction Diode:** PN junction diode in forward and reverse bias, temperature dependence of V-I characteristics, diode resistances, diode junction capacitance, Clipper and clampers, Zener diode as voltage regulator.

**Bipolar Junction Transistor:** Construction, basic operation, current components and equations, CB, CE and CC configuration, input and output characteristics, Early effect, Region of operations: active, cut-off and saturation region. BJT as an amplifier.

#### UNIT II

9 Hrs.

**Transistor Biasing Circuits and Analysis:** Introduction, various biasing methods: Fixed bias, Self bias, Voltage Divider bias, Collector to base bias, Load-line analysis: DC and AC analysis, Operating Point and Bias Stabilization and Thermal Runaway. Transistor as a switch.

**Small Signal Analysis:** Small signal Amplifier, Amplifier Bandwidth, Hybrid model, analysis of transistor amplifier using h-parameter, Multistage Amplifier: Cascading amplifier, Boot-strapping Technique, Darlington amplifier, Current Mirror circuits.

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### UNIT III

**9 Hrs.**

**FET:** Construction, n-channel and p-channel transistors, drain and transfer characteristics, parameters, Equivalent model and voltage gain, analysis of FET in CG, CS and CD configuration. Enhancement and Depletion MOSFET drain and transfer Characteristics.

**Power Amplifiers:** Class A, Class B, Class AB, Class C, Class D, Transformer coupled and Push-Pull amplifier

### UNIT IV

**9 Hrs.**

**Feedback and Oscillator Circuits:** Effect of positive and negative feedback, basic feedback topologies and their properties, Sinusoidal Oscillators, Operation of Oscillators, types of Transistor Oscillators, Multivibrators: Monostable and Astable Multivibrator, basic operation of 555 timer.

### UNIT V

**9 Hrs.**

**Op Amps:** Block diagram of Op-Amp, ideal and practical Op-Amp circuit, Input offset voltage, offset current, Bias Current, thermal drift, Effect of variation in power supply voltage, common-mode rejection ratio, Slew rate and its Effect

**Linear Applications of Op-Amp:** Op-Amp configurations: inverting, non-inverting and differential amplifier configurations, Feedback amplifiers, Voltage follower, Summing amplifier, Integrators and differentiators, Instrumentation amplifier.

### Text Books:

1. Jacob Millman, Christos Halkias, Chetan Parikh, "Integrated Electronics", 2<sup>nd</sup> Edition TMH, 2017.
2. Boylested, R. L. and Nashelsky, L., "Electronic Devices and Circuit Theory", 11<sup>th</sup> Edition, Pearson Education, 2013.
3. Ramakanth A. Gayakwad, "Op-Amps and Linear Integrated Circuits", Pearson, 4th Edition, 2015.

### References:

1. Adel S.Sedra, Kenneth C.Smith, Tony Chan Carusone, Vincent Gaudet, "Microelectronic Circuits", Oxford Press, 2020.

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3. D. Roy Chowdhury, Shail B. Jain “ Linear Integrated Circuits”, New Age International (P) Ltd, 4<sup>th</sup> Edition, 2018.

**List of Experiments:**

1. To determine and analyze the V-I characteristics of PN Junction diode.
2. To determine and analyze the V-I characteristic of Zener diode and its load regulation capability.
3. To design clipper and clamper circuits.
4. To determine input and output characteristics of transistor amplifiers in CE, CC and CB configurations.
5. To determine the frequency response of CE amplifier, direct coupled and RC coupled amplifier.
6. To determine Drain and Transfer Characteristics of JFET.
7. To determine Drain and Transfer Characteristics of MOSFET Amplifier.
8. To determine characteristics of class A and B power amplifiers.
9. Measurements of Op-Amp parameters- CMRR, slew rate, open loop gain.
10. To develop an understanding of Inverting and non-inverting Op-Amp.
11. To analyze the characteristics of Integrator and Differentiator.
12. To analyze the working of Multivibrators.

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BTEC302	DCC	Network Analysis and Synthesis	60	20	20	30	20	3	1	2	5

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**Course Educational Objectives (CEOs):**

The objective of this course is -

1. To make the students capable of analyzing given electrical network composed by passive elements and some active elements.
2. To make the students learn how to synthesize an electrical network from a given impedance/admittance function

**Course Outcomes (COs):**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

1. Apply the fundamental concepts in solving and analyzing different Electrical networks.
2. Identify appropriate and relevant technique for solving the Electrical network in different conditions.
3. Apply mathematics in analyzing and synthesizing the networks in time and frequency domain.
4. Analyze the performance of a particular network from its analysis.

**Syllabus**

**UNIT I**

**9 Hrs.**

**Network Theorems:** Preliminaries of Electrical elements R, L, C, and circuits; Kirchoff's laws Basic elements: Voltage and current sources, Linearity of elements, Power and energy in electrical elements. Circuit Analysis Methods: Nodal analysis, Mesh analysis, Circuit Theorems: Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Superposition theorem, Reciprocity theorem.

**UNIT II**

**8 Hrs.**

**Transient Analysis:** Source free RL and RC circuits, Elementary function unit step, unit ramp, unit impulse function and synthesis from source free parallel and series RLC circuit, complete response of the RLC circuit, lossless LC circuit.

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**UNIT III**

**8 Hrs.**

**Frequency Domain Analysis:** The phasor concept, sinusoidal steady state analysis; Resonance, Network theorem in ac domain. AC circuit power analysis, Laplace transform: Application in circuit analysis, frequency response of simple passive filters.

**UNIT IV**

**9 Hrs.**

**Two Port Networks:** Z, Y, h and ABCD parameters, analysis of interconnected (magnetically coupled) two port networks. Transfer function, immittance function.

**UNIT V**

**9 Hrs.**

**Network Synthesis:** Positive real function, Hurwitz polynomial LC, RL, RC, and RLC network synthesis, Foster and Cauer network realization, Brune's method, Synthesis-Coefficient.

**Text Books:**

1. M.E. Van Valkenburg, "Network Analysis", Pearson Education India, 3<sup>rd</sup> Edition, 2019.
2. S P Ghosh A K Chakraborty, "Network Analysis & synthesis". Tata McGraw-Hill Education, 7<sup>th</sup> Edition, 2015.
3. Franklin F. Kuo, "Network analysis and synthesis", Wiley publication, 2<sup>nd</sup> Edition, 2013.

**References:**

1. Gordon J. Alexander and Matthew N.O. Sadiku, "Fundamentals of Electric Circuits", McGraw-Hill Education; 5<sup>th</sup> Edition. 2013.
2. Jack Ellsworth Kemmerly and William H. Hayt, "Engineering Circuit Analysis", McGraw-Hill Education; 8<sup>th</sup> Edition. 2013.
3. Pen-Min Lin and Raymond A DeCarlo, "Linear Circuit Analysis", Oxford university press, 2<sup>nd</sup> Edition 2012.
4. <http://www.nptelvideos.in/2012/11/networks-and-systems.html>.

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**List of Experiments:**

1. Introduction of Simulation software Tina-TI.
2. To verify Thevenin's Theorem and Norton's Theorem.
3. To verify Superposition Theorem and Reciprocity Theorem.
4. To verify Maximum Power Transfer Theorem.
5. To determine Open Circuit and Short Circuit parameters of a Two Port Network.
6. To determine A, B, C, D parameters of a Two Port Network.
7. To determine h-parameters of a Two Port Network.
8. To find Frequency Response of RLC Series Circuit RLC parallel Circuit.
9. To determine resonance and 3dB frequencies.
10. To determine charging and discharging times of Capacitors.

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2. Analyze the basic parameters of electronic devices, their performance, and limiting factors.
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### Syllabus

#### UNIT I

9 Hrs.

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**Bipolar Junction Transistor:** Construction, basic operation, current components and equations, CB, CE and CC configuration, input and output characteristics, Early effect, Region of operations: active, cut-off and saturation region. BJT as an amplifier.

#### UNIT II

9 Hrs.

**Transistor Biasing Circuits and Analysis:** Introduction, various biasing methods: Fixed bias, Self bias, Voltage Divider bias, Collector to base bias, Load-line analysis: DC and AC analysis, Operating Point and Bias Stabilization and Thermal Runaway. Transistor as a switch.

**Small Signal Analysis:** Small signal Amplifier, Amplifier Bandwidth, Hybrid model, analysis of transistor amplifier using h-parameter, Multistage Amplifier: Cascading amplifier, Boot-strapping Technique, Darlington amplifier, Current Mirror circuits.

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### UNIT III

**9 Hrs.**

**FET:** Construction, n-channel and p-channel transistors, drain and transfer characteristics, parameters, Equivalent model and voltage gain, analysis of FET in CG, CS and CD configuration. Enhancement and Depletion MOSFET drain and transfer Characteristics.

**Power Amplifiers:** Class A, Class B, Class AB, Class C, Class D, Transformer coupled and Push-Pull amplifier

### UNIT IV

**9 Hrs.**

**Feedback and Oscillator Circuits:** Effect of positive and negative feedback, basic feedback topologies and their properties, Sinusoidal Oscillators, Operation of Oscillators, types of Transistor Oscillators, Multivibrators: Monostable and Astable Multivibrator, basic operation of 555 timer.

### UNIT V

**9 Hrs.**

**Op Amps:** Block diagram of Op-Amp, ideal and practical Op-Amp circuit, Input offset voltage, offset current, Bias Current, thermal drift, Effect of variation in power supply voltage, common-mode rejection ratio, Slew rate and its Effect

**Linear Applications of Op-Amp:** Op-Amp configurations: inverting, non-inverting and differential amplifier configurations, Feedback amplifiers, Voltage follower, Summing amplifier, Integrators and differentiators, Instrumentation amplifier.

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9. Measurements of Op-Amp parameters- CMRR, slew rate, open loop gain.
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BTECIOT401	DCC	Sensors and Signal Conditioning	60	20	20	30	20	3	0	2	4

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**Course Educational Objectives (CEOs):**

This course deals with various types of sensors and different signal conditioning methods.

**Course Outcomes (COs):**

The students will be able to

1. Identify the different sensors available for specific engineering applications.
2. Understand the construction and working of different types of sensors.
3. Apply the various signal conditioning techniques on different sensors and analyze the effects.

**Syllabus**

**UNIT I**

**10 Hrs.**

**Introduction to Sensor-Based Measurement Systems:** Concepts and Terminology: Measurement systems, Transducers, sensors and actuators, Signal conditioning and display, Interfaces, data domains, and conversion, Sensor Classification, Interfering and modifying inputs, Compensation techniques.

**UNIT II**

**9 Hrs.**

**Primary Sensors:** Temperature sensors, Bimetals, Pressure sensors, Flow velocity and Flow-rate sensors, Level sensors, Force and torque sensors, Acceleration and inclination sensors, Velocity sensors.

Materials for Sensor: Conductors, semiconductors, and dielectrics, Magnetic materials, Thick-Film technology, Thin-Film technology, Micromachining technologies.

**UNIT III**

**10 Hrs.**

**Resistive Sensors:** Potentiometers, Strain Gauges Fundamentals: Piezoresistive effect, types and applications. Resistive Temperature Detectors (RTDs), Thermistors: Models, Thermistor Types and Application, Magneto-resistors, Light-Dependent Resistors, Resistive Hygrometers, Resistive Gas Sensors, Liquid Conductivity Sensors.

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**Signal Conditioning:** Measurement of Resistance, Voltage Dividers, Wheatstone Bridge: Balance and Deflection Measurements, Sensitivity and linearity, linearization of resistive sensor bridges, Sensor bridge calibration and balance, Power supply of Wheatstone bridges, Detection methods of Wheatstone bridge, Differential and Instrumentation Amplifiers, Interference types and reduction.

#### UNIT IV

9 Hrs.

**Reactance Variation Sensors:** Capacitive Sensors: variable and differential capacitor. Inductive Sensors: Variable Inductance, eddy current sensor, LVDT, Electromagnetic Sensor.

**Signal Conditioning:** Problems and alternatives, AC Bridges: Sensitivity and linearity, Capacitive bridge analog linearization, ac amplifiers and power supply decoupling, Electrostatic shields and driven shields.

#### UNIT V

8 Hrs.

**Self-Generating Sensors and its Signal Conditioning:** Thermoelectric Sensors: Thermocouples, Piezoelectric Sensors, Pyroelectric Sensors, Photovoltaic Sensor, Electrochemical Sensors.

**Signal Conditioning:** Chopper and Low-Drift Amplifiers, Electrometer and Trans-impedance amplifiers, Charge Amplifiers.

#### Text Books:

1. Ramón Pallás-Areny, John G. Webster, "Sensors and Signal Conditioning", 2nd Edition, John Wiley & Sons, 2012.
2. Walt Kester, "Practical Design Techniques for Sensor Signal Conditioning", Analog Devices, 1999.

#### References:

1. E.O. Doebelin, D.N. Manik, "Measurement systems", 6<sup>th</sup> Edition, Tata McGraw Hill, 2012.
2. R. Pallas-Areny and J. G. Webster, "Analog Signal Processing", John Wiley & Sons, 1999.

#### List of Experiments:

1. To study various Primary sensor.
2. To study RTD for Temperature measurement.
3. To study Strain Gauge for pressure measurement.

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**Choice Based Credit System (CBCS) in the Light of NEP-2020**  
**B.Tech. (EC/ECIOT/EI/MTX/RA)**  
**(2021-2025)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTECIOT401	DCC	Sensors and Signal Conditioning	60	20	20	30	20	3	0	2	4

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4. To study LDR and Photodiode for sensing light intensity.
5. To study Thermocouple for Temperature measurement.
6. To study Photovoltaic for sensing light parameter.
7. Measuring the temperature using temperature sensor.
8. Measuring the light intensity using sensor.
9. Measuring the humidity using humidity sensor.
10. Measuring the distance using sensor.

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**Shri Vaishnav Institute of Technology and Science**  
**Choice Based Credit System (CBCS) in the Light of NEP-2020**  
**B.Tech. in Mechatronics**  
**(Common to MX/EI)**  
**(2021-2025)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTMT302	SEC	PCB Designing Lab	0	0	0	30	20	0	0	4	2

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The subject aims to provide the student with:

1. Familiarization of PCB Circuit Terminology and able to design a circuit and create a schematic Capture
2. Become proficient with computer skills for drawing Schematic and PCB Layout.

**Course Outcomes (COs):**

Student will be able to:

1. Apply the process of PCB manufacturing, assembling and testing.
2. Demonstrate various electronic components.
3. Use circuit design tools, PCB manufacturing and assembling knowledge.
4. Design Basic Electronic circuits.

**List of Experiments:**

1. Identification and introduction of various electronics components (R, L, C etc).
2. Introduction and Comparison of various types of PCBs.
3. Demonstration of various measuring instruments (CRO, Multimeter etc).
4. Design of basic circuits using Breadboard (Rectifier, Clippers, Clampers etc.).
5. Introduction and comparison of Software tools used for PCB Designing.
6. Designing of basic circuit layout using software tools.
7. Study of PCB design technique.
8. Design of Power Supply
9. Design of Various logic Gates.
10. Design of basic circuits using PCB.

**Text Books:**

1. R. S. Khandpur, "Printed Circuit Boards: Design, Fabrication, Assembly and Testing" , Tata McGraw-Hill Education, 2005.

**References:**

1. Coombs, "Printed Circuits Handbook", McGraw Hill Professional, 2007.

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